

Hasan Davis Workshop Descriptions

Engaging Students in Their Success

In this interactive workshop Hasan shares impactful strategies for building a culture of accountability in a classroom or any small group (good for students, parents, and supporters). Utilizing multiple artistic techniques, Hasan will share techniques for setting ground rules, for developing understanding among students, and engaging all students.

Setting Ground Rules for Group Success

Learn how to reset group norms by showing your students the R.O.P.E.S. (Rules Of Properly Engaging in Success) method of setting ground rules. Hasan will engage attendees in role-play as they model the development of group specific ground rules. Attention will be paid to exploring and troubleshooting possibilities and challenges to implementing R.O.P.E.S.

Using Bio Poems to Support Strength and Need Assessments

Adding a new twist on an old favorite, the Bio Poem. Hasan will demonstrate how it can be used as a tool for better understanding students and planning with them for success. Attendees learn the process and basic structure of Bio Poem by crafting their own. Hasan will then lead the through unpacking the Bio Poem. The group will explore how the Bio Poem can be used to support educational planning, identify student strengths and communicate student needs.

Pages from the Hope Dealers Handbook

In this workshop Hasan will share an overview of the strategies that he learned from his own Hope Dealers. Participants will be introduced to the five core strategies of partnering for success with students who may be experiencing challenges to their educational success. Hasan will share the wisdom he has gleaned from his own Hope Dealers that he applies to his own work with students.

Every Story Deserves Heroes

Ride shotgun with Hasan on his inspiring journey away from “No way thinking”--a journey that began with a stubborn little boy who faced early challenges with education, justice and social service systems. Systems that often failed to provide the support he needed to truly transcend

his childhood experience of disability, delinquency and economic insecurity. Along the way, you will meet a few of the “Hope Dealers” who refused to let Hasan become another “Throwaway Child.” Champions who ignored the trap of NO WAY thinking (no way can this child be successful, no way will I be able to teach him, no way he escapes jail or an early death). Instead they chose to feed his potential and fuel his creativity, giving him a chance to imagine and eventually reach milestones beyond his early ability to even imagine. Laugh, cry, sing and celebrate as we explore what can happen when a caring adult helps a young person find the courage to walk away from NO WAY thinking.

Social Emotional Learning: An Essential Skill

In this workshop Hasan will explore the foundation of Social Emotional Learning (SEL) and the impact of non-cognitive engagement on classroom culture, behavior and norms. In an exploration of the Affective Domain (often referred to as The Feeling House, per Hasan’s Mentor, the late Dr. Willie Parker) Hasan will share a couple of exciting strategies for building a strong classroom (or small group) culture of accountability.

Leadership Development

Hasan believes that each person in the community has the opportunity and the responsibility to influence and change the way youth encounter education. A leader lives within each of us. This workshop is designed for persons interested in recognizing, exploring, and developing their personal leadership capacity. Using a person, role, and system framework, participants will assess their individual leadership style, inventory their strengths and areas for development, and create a plan for exercising leadership within their community.

Exploring our own Story

Participants will learn and own their story and envision the leader they strive to become. Through arts-infused activities, participants will develop an increased understanding of their personal leadership style while visioning the leader they wish to become.